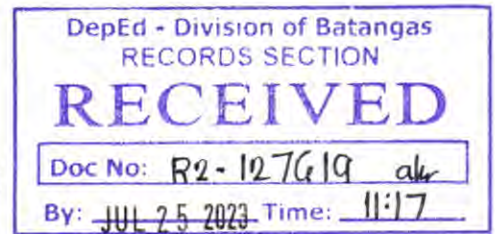




Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS



July 21, 2023

DIVISION MEMORANDUM
No. 238, s. 2023

**MONITORING OF THE CONDUCT OF THE NATIONAL LEARNING CAMP (NLC)
FOR THE END OF SCHOOL YEAR (EOSY) 2022-2023**

To: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Public Schools District Supervisors
Public Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Order No. 014 s. 2023 titled Policy Guidelines on the Implementation of National Learning Camp, this Office, through the Curriculum Implementation Division conducted a series of Orientation and Capacity Building relative to its implementation.
2. Anent to it, the Curriculum Implementation Division (CID) Personnel with the support of School Governance and Operations Division (SGOD) are enjoined to monitor the program within the period of its implementation from July 24 to August 25, 2023 and provision of technical assistance if deemed necessary.
3. Attached are the enclosures of the assigned monitors and the monitoring and evaluation tool to be used in the actual visit of the school. The EPS-Monitors shall coordinate with the PSDS and School Heads regarding their schedule of visit. The result of monitoring shall be submitted to Emerson B. Dalangin as the Division Focal Person of NLC for consolidation and analysis.
4. The SGOD thru its School Management Monitoring and Evaluation Section shall be in-charge in the over-all collection of data to be accomplished by the school heads in the form of e-tool to be provided later thru PSDS on the 2nd week of its implementation.
5. In the school level, school heads are directed to monitor and evaluate the implementation to support the teachers with high attention to the protection and safety of the learners.

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6. The transportation expenses of the monitors shall be charged against SDO MOOE subject to usual accounting and auditing procedures.
7. Immediate and wide dissemination of this Memorandum is desired.

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MARITES A. IBANEZ, CESO V
Schools Division Superintendent

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Enclosure No. 1

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**List of Monitoring Personnel for the
Implementation of National Learning Camp (NLC)**
(July 24 – August 25, 2023)

DISTRICTS	MONITORS	
	EPS Concerned for the Junior and Senior HS and occasionally in the Elementary	PSDS for monitoring schools in the elementary
1. Balayan East	Michael B. Ularde (EPS of English)	All PSDS are assigned to their respective district
2. Balayan West		
3. Nasugbu East		
4. Nasugbu West		
5. Calatagan		
6. Calaca	Elizabeth R. Tolentino (EPS of Math)	
7. Lemery		
8. Lian		
9. Taal		
10. Tuy		
11. Bauan East	Movita Cruzat (OIC – EPS of Kinder and SPED, ELLN Coor.)	
12. Bauan West		
13. San Pascual		
14. Mabini		
15. San Luis		
16. Rosario East	Emerson Dalangin (Div. Science Coordinator)	
17. Taysan		
18. Agoncillo		
19. Alitagtag		
20. Balete		
21. Cuenca	Rosalinda Mendoza (EPS of LRMDS)	
22. Laurel		
23. San Nicolas		
24. Sta. Teresita		
25. Talisay		
26. Malvar	Loreta B. Ilao (EPS of Filipino)	
27. Mataasnaakahoy		
28. Ibaan		
29. Padre Garcia		
30. Rosario West		
31. Lobo	David M. Nuay (Chief Education Supervisor of CID)	
32. San Jose		
33. San Juan East		
34. San Juan West		
35. Tingloy		

Note: All concerned shall focus on monitoring and evaluation not only in the 3-day teacher-learner engagement of the NLC but also in the school's conduct of learning action cells relative to collaborative planning and preparation and collaborative review of instruction every Monday and Friday respectively.

Enclosure No. 2

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NATIONAL LEARNING CAMP (NLC) Monitoring Tool
 (During Implementation)

Region : _____ Division : _____
 District : _____ PSDS : _____
 School : _____ School ID No. : _____
 School Head : _____ Contact No. : _____

Level:

_____ Primary _____ Elementary _____ JHS
 _____ Secondary (JHS and SHS) _____ SHS _____ IS

Disclaimer: All data gathered in this M & E tool will be subjected with the data privacy law and will be used for NLC program purposes only.

No. of learners enrolled in	Grade Level											
	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11/12	TOTAL
Consolidation												
Intervention												
Enhancement												
No. of teachers handling NLC												
Consolidation												
Intervention												
Enhancement												

Instructions: Put a checkmark (√) on the appropriate column for every indicator observed. Kindly put additional information (if there is any) of every indicator in the Remarks column.

Indicators	Evident	Not Evident	Remarks
A. Program Advocacy			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements/campaign)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, BGOs)			
Bulletin/Public Information Board			
B. Camp Readiness (Documents/Information)			
List of learners' profile in			
Consolidation			
Intervention			
Enhancement			
Parent/Legal Guardian Consent			
Teachers' Commitment/Undertaking			





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Adequate teachers to learners' ratio (1:35)			
Learning Camp Program Design / Plan with Matrix			
Composition of NLC Team			
NLC Guidelines/Issuance			
C. Health and Safety Protocols			
Health and Safety Plan			
Evacuation Plan posted in visible places			
Camp Vicinity Map posted in visible places			
Availability of health and safety materials (first-aid kits, rescue materials such as spine board and splints, thermal scanner, face masks, alcohol /hand sanitizer, etc.)			
Presence of Response Team			
School Clinic in-charge/School Nurse			
DRRM personnel			
SDO health personnel			
Barangay/city/municipal health personnel			
Safety and Security Team (PNP, security guard, barangay tanod, others)			
Solid waste management and segregation system			
Institutionalizes mental health and wellness intervention mechanism			
Functional washing facilities			
Functional drinking facilities			
D. Teaching and Learning Resources and Facilities			
Lecture Room conducive to learning camp activities			
Learning facilities			
Camp Assembly Area			
Weekly Home Learning Plans (WHLPs) / Lesson Log / Activity Plan for Grades 1-6, 9-11			
Lesson Plans for Grades 7-8 (provided by CO)			
Workbooks for Grades 7-8 (provided by CO)			
List of least mastered competencies in Grades 1-11 in			
Reading			
Mathematics			
Science			
Budget of Work for Grades 1-12 in			
remediation			
intervention			
enhancement			
Localized learning materials			
Indigenized LMs			

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Contextualized LMs			
Non-print materials i.e. slide decks, video clips, and e-resources			
Attendance Sheets			
Teacher's monitoring sheet for learners' progress in			
remediation			
intervention			
enhancement			

Monitored by:

Name and Signature of Monitor

Conformed:

Signature of School Head

Date: _____

Time: _____

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